

# **Ministry of Higher Education and Scientific Research**

**University of Brothers Mentouri Constantine 1**

**Law School**

*Laboratory of legal and applied studies are organized:  
The national remote conference on:*

## **The role of governance in evaluating public deals under Algerian legislation "between theory and practice"**

### **Abstract:**

Algeria, like other countries, dictates utmost importance to the regulation of public procurement and seeks every time to amend and harmonize it, as it affects public money and public needs and the consequent economic and social effects. From the conclusion process until the award of the deal, oversight and evaluation have become necessary to control it by adopting several methods, including the consolidation of governance as a priority Algerian mechanism in the public and private sectors, and the inclusion of its principles in the Algerian constitutional amendment of 2020 and the promotion of legal reform initiatives by applying these principles within the prevention law From corruption and combating it and the enactment of a special law regulating public deals and public utility mandates, to enhance confidence and reduce disputes resulting from it and control the management of public funds, which highlights the problematic topic of the forum represented in the question about the manifestations of consecrating governance in various national legislations to evaluate Deals from a theoretical and practical point of view, where we will answer them by focusing on the goal of the forum related mainly to evaluating the issues of public deals before the judiciary and highlighting the principles of governance and good governance by allocating five axes that combine the theoretical and applied framework for it by extracting the mechanisms Supervisory and judicial legal mechanisms for resolving disputes and the extent of their activation in the field of public procurement and the Algerian governance strategy to reduce corruption when concluding public procurement.

